



Woodlands Primary School
Governance Plan
January 2022

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Strategic Plan Overview

The Strategic Plan of Woodlands Primary School has been developed by members of the local governing body and the school in order to provide clarity of vision, ethos and strategic direction for the school. It aligns with the mission and principles of the Mercia Learning Trust of which we are a part, and with other schools within the trust.

Our Vision - Our mission is to become an exceptional, inclusive and aspirational school that meets the needs of every single pupil from the community that we serve. The Woodlands vision is for every child, attending the school to:

- feel safe and happy; and enjoy attending school
- become kind, hard-working, tolerant, resilient, responsible and ambitious citizens
- secure strong progress and attainment across the core and wider curriculum
- have the best foundations (academically, personally and socially) to seamlessly transition onto the next phase of their education and the rest of their life

Values/Ethos - We promote high expectations - of governors, staff and pupils. We are committed to high quality professional development of governors and staff, and helping staff to secure a healthy work-life balance. We want every child to attend school regularly so that excellent teaching can address the educational disparities that have increased as a result of Covid 19. We recognise that some of our children need extra support to achieve their potential and we are committed to making sure that is in place and used to best effect. We want parents and carers to share our mission to build a love of reading as a gateway to a broad and balanced curriculum so that our pupils can lead a successful and fulfilled future.

Our Aims - We aim, through constantly seeking the highest quality of education, best behaviour and personal development, to help our children to realise their potential.

To ensure they do this, we use the 4 I's to drive our thinking throughout our whole curriculum, and maintain focus on what we believe is so important for our children:

Impeccably Behaved

Insatiable Readers

Intelligent Talkers

Inclusive Citizens

Strategic Direction

The local governing body works in partnership, within the scheme of delegation, with the school staff and the Mercia Learning Trust to enable the implementation of the strategic plan. In practice this is achieved through monitoring the School Improvement Plan (which set the actions for improvement for the current academic year and beyond), the Self Evaluation Framework, governors visiting school, speaking to staff, pupils and parents/carers and through a range of other sources of evidence.

Governance delivery plan 2021-22

Governors will focus on the key improvement areas for the school as follows:-

1. Teaching and Learning (monitoring the implementation and impact of the curriculum and CPD offer including the coaching strategy)
2. SEND – going beyond compliance to make sure that all children are supported to attain their maximum potential
3. Safeguarding – maintaining compliance and securing the Mercia Trust Gold Standard

There needs to be a continued focus on:-

4. Behaviour – monitoring the new behaviour policy and its impact on reducing exclusions
5. Attendance – continual focus on increasing attendance
6. Community Engagement

Specific roles of LGB members

Link governors are appointed for the key priority areas and provide strong quality assurance of their allocated priority area by:-

- Collecting teacher, pupil and parent voice
- Completing at least one school visit per term
- Arranging a conversation each term with the school leader responsible for the priority, agreeing judgements and basis for those in the SIP
- Sharing findings with the rest of the LGB via a written report on a termly basis

The key priorities/statutory roles and leads are:-

1. Teaching and Learning – Chris Atkinson
2. SEND – Ann Houghton
3. Safeguarding – Dawn Bogunovic
4. Online safety – Janet Collins
5. Behaviour – Katie Simpson
6. Attendance – Lisa Lock
7. H&S/Estates – Greg Raynor
8. Leadership and management including budgets – Dawn Bogunovic
9. Community/Stakeholder engagement – Keely Collins