Year 4: PaG on a Page

| Word Class |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Nouns |  |  |  |  |
| Adjectives |  |  |  |  |
| Verbs |  |  |  |  |
| Determiners (articles, demonstratives, quantifiers) |  |  |  |  |
| Adverbs: then, next, soon, therefore |  |  |  |  |
| Fronted adverbials: later that day, I heard the news |  |  |  |  |
| Conjunctions: <br> Coordinating (e.g. or, and, but) <br> Subordinating (e.g. when, if, that, because, before, <br> after, so, because) |  |  |  |  |
| Pronouns: <br> Personal, possessive, relative |  |  |  |  |
| Prepositions: .e.g before, after, during, in, because <br> of. |  |  |  |  |
|  |  |  |  |  |
| Vocabulary |  |  |  |  |
| Prefixes: reinforce: un-, super-, anti-, auto-, in- dis-, <br> mis-, il-, im-, re-, sub-, inter- |  |  |  |  |
| Suffixes: <br> -ed, -ing, -er, <br> -ation, -ly, -sion, -ion, -ian, -tion, -ssion, -sion, -cian.- <br> sure, -ture, -ous, |  |  |  |  |
| Singular <br> Plural: regular: -s or -es and irregular types |  |  |  |  |
| Word families: e.g. solve, solution, solver, dissolve, <br> insoluble |  |  |  |  |
|  |  |  |  |  |
| Functions of sentences and types |  |  |  |  |
| Statement |  |  |  |  |
| Questions |  |  |  |  |
| commands |  |  |  |  |
| exclamations |  |  |  |  |
| Simple and compound sentences |  |  |  |  |
| Begin to convert one sentence type to another |  |  |  |  |

## Combining words, phrases and clauses

Sentences: Simple and compound (and begin to recognise MC and SC)
Subordinating conjunctions and subordinating clause Noun phrases: adding in modifying adjectives
e.g: the strict maths teacher with curly hair.

Prepositional phrases
Relative clauses (who, which, where)

## Formal and Informal

Standard English verb forms
Formal (tier 2) and informal (speech like) words
Formal and informal writing structures
Standard English for verb inflections (we were, not we was)

## Verb forms, tense and consistency

Simple tense: past and present
Progressive tense: past and present
Tense consistency throughout writing
Present perfect (he has gone out to play)
Modal verbs (recognise them)

## Punctuation

Capital letters C
Full stops
Question marks
Exclamation marks !
Commas in a list
Commas after simple adverbials
Inverted commas " " (direct speech)
Apostrophes: contraction
Apostrophes: singular possession in nouns
Direct speech punctuation: all correct including "" , and !?
E.g The conductor shouted, "Sit down!"

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