



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employed Qualitas to deliver PE curriculum in high-quality facilities at Graves Leisure Centre.	Children were exposed to high-quality facilities. We gave children more opportunities to compete inter-school competitions.	The delivery of the PE curriculum was inconsistent and the cost of transport was unsustainable.
Used school minibus to take children to inter-school competitions.	The profile of PE & Sport was raised across school. However, the same children represented the children on many occasions. Less than 10% of children had the opportunity to represent Woodlands in a sporting event.	Moving forwards, we need a school games package which meets the needs of non-sporty and SEN pupils.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy new, high-quality PE equipment.	PE coaches delivering the PE curriculum.	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Eg: Each child has a correctly-sized football during a lesson focusing on dribbling in football. The sports coaches and PE lead to ensure the PE cupboard is organised and accessible at all times.	£3000 spent on new PE equipment.
Buy new playtime equipment	Pupils – as they will take part. We want the children to have access to the right amount and standard of equipment throughout a session.			
	The children will have access to a range of activities and therefore, achieve the 30 minute daily active target.	Key Indicator 2: Engagement of all pupils in regular physical activity	Target: Playtime equipment stored outside and the children have easy access to it.	£1675
Provide CPD opportunities for adults outside at playtimes and lunchtimes	Dinner staff and support staff as they will be leading lunch time games.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Target: Activities outside are exciting for the children and, subsequently, the children are hitting the 30 minute target.	£150
Purchase LINKS Sports Events package	All children PE Lead	Key Indicator 5: Increased participation in competitive sport	Target: All children to represent Woodlands in an inter-school sporting event biennially.	£3595

<p>Offer children the chance to take part in after school sports clubs, especially sports they would otherwise not experience as part of the curriculum. Also, to prepare children for external competitions.</p> <p>Book transport to events, enabling more children to compete in competitive, inter-school sport.</p> <p>Sports coach to deliver SEND sessions and the OAA part of the PE curriculum.</p>	<p>PE Coaches PE Lead Children</p> <p>All children All staff</p> <p>SEND children Y3-Y6 children</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Target: All children attend an after-school sports club biennially.</p> <p>Target: All children to represent Woodlands in an inter-school sporting event biennially.</p>	<p>35 x £120 = £4200</p> <p>14 x £40 = £560</p> <p>(£40 per session sports coach)</p> <p>£5000</p> <p>£130 x 14 = £1,820</p> <p>Total = £20,000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	