

Teaching Reading – Year 3 – 6 Reading Sequence

Day	RWI	What	Purpose	Text	RWI
Monday		Close Reading	A close analysis of the text, language and structure. Clarifying new language. Activating prior knowledge. (See appendix __).	Text matched to writing genre – using anthology.	
		Vocabulary			
		Stop and Jot			
Tuesday	Phonics	Fluency	To explicitly teach: prediction (Stop and Jot) based on text content and context, self-questioning and summarising. Stop and Jot.		
		Explicit teacher			
		Stop and Jot			
Wednesday	Phonics	Fluency	Fluency partner practice and comprehension. Stop and Jot.		
		Stop and Jot			
		Comprehension			
Thursday	Phonics	Fluency	Fluency partner practice and comprehension. Stop and Jot.		
		Stop and Jot			
		Comprehension			
Friday	Phonics	Fluency	Apply fluency strategies to a performance. Stop and Jot.		
		Stop and Jot			
		Performance			